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| **Disabled People’s Manifesto**  **Part 2** | |
| **Manifesto:** here, this means our document that sets out what we want the government to do, to push for Disabled People’s rights. | |
| inclusion-london-logo-turquoise-01-1 - Graeae | **This manifesto is by Inclusion London** |
| **Inclusion London:** we are a user-led organisation based in London. We push for equality for London’s Deaf and Disabled people. | |
| A manifesto with a group of Disabled people on the front.    A person changing from one document to another | **This is Part 2 of 6 of this Manifesto.**  **Please make sure you read the other parts of the Manifesto.** |
| **Transformation: this means pushing for big changes** | |
|  | We want the government to accept that getting rid of barriers will cost lots of money. To get rid of barriers, austerity must end. |
| A group of people sitting around a table around a sack of money. They are thinking about public services. | Putting money into good public services is not a waste of money. It is not wasting the **budget.**  In fact, it is an **investment** in everyone’s quality of life. |
| **Budget:** here, this means the government’s plan about the money they have and how they will spend it.  **Invest or investment:** this means using time, money and other resources to make long-term change. | |
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| A booklet. On the booklet is a group of Disabled people and two guide dogs. | We need a long-term Disability **Strategy**. This should be **co-produced** with Disabled people and our organisations. |
| **Strategy:** this means a long-term plan.  **Co-produce or co-production:** here, this means the government working together with Disabled people. | |
| Disabled people around an imbalanced scale of justice. | This strategy should deal with the structures in society that are causing our oppression. The strategy should lead to change and investment. |
| A hand giving a thumbs up    A group of Disabled people together | This is so that Disabled people can have really good lives.  This means Disabled people of all ages, genders and backgrounds. |