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| **Disabled People’s Manifesto****Part 2** |
| **Manifesto:** here, this means our document that sets out what we want the government to do, to push for Disabled People’s rights.  |
| inclusion-london-logo-turquoise-01-1 - Graeae | **This manifesto is by Inclusion London** |
| **Inclusion London:** we are a user-led organisation based in London. We push for equality for London’s Deaf and Disabled people. |
|   A manifesto with a group of Disabled people on the front.   A person changing from one document to another | **This is Part 2 of 6 of this Manifesto.** **Please make sure you read the other parts of the Manifesto.**  |
| **Transformation: this means pushing for big changes** |
|   | We want the government to accept that getting rid of barriers will cost lots of money. To get rid of barriers, austerity must end.  |
|  A group of people sitting around a table around a sack of money. They are thinking about public services.   | Putting money into good public services is not a waste of money. It is not wasting the **budget.** In fact, it is an **investment** in everyone’s quality of life. |
| **Budget:** here, this means the government’s plan about the money they have and how they will spend it. **Invest or investment:** this means using time, money and other resources to make long-term change. |
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|  A booklet. On the booklet is a group of Disabled people and two guide dogs.    | We need a long-term Disability **Strategy**. This should be **co-produced** with Disabled people and our organisations. |
| **Strategy:** this means a long-term plan.**Co-produce or co-production:** here, this means the government working together with Disabled people.  |
|   Disabled people around an imbalanced scale of justice.   | This strategy should deal with the structures in society that are causing our oppression. The strategy should lead to change and investment. |
|  A hand giving a thumbs up    A group of Disabled people together   | This is so that Disabled people can have really good lives. This means Disabled people of all ages, genders and backgrounds. |